**Template for Research Publish Journal
Title of the paper, not exceeds (15) words**

 **First author's name[[1]](#footnote-1) Second author's name**  Name of institution Name of institution

**Abstract**

The abstract must be written in a single paragraph (maximum 200 words). It should contain (1) the purpose of the research/problem statement/research objectives; (2) methods used – scope, population and sampling procedures, sample size, duration of the study; (3) major findings; (4) conclusion/implication.

*Keywords: (3 – 6) keywords which are related to the major part of research work*.

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*ملخص البحث بالعربية*

 The Arabic abstract must be written in a single paragraph (maximum 200 words). It should contain (1) the purpose of the research/problem statement/research objectives; (2) methods used – scope, population and sampling procedures, sample size, duration of the study; (3) major findings; (4) conclusion/implication.

*Keywords: (3 – 6) keywords which are related to the major part of research work*

1. **Introduction**

The introduction may include the following subheadings:

1.1 Research problem

1.2 Research questions or hypotheses.

1.3 Research objectives.

1.4 Research terms.

1.5 Literature review. (Related studies).

 This template has been prepared according to the specifications of the research paper under the regulations of the Journal. The author should fill in this template without any modification except for the subheadings which must be the same as the template font size, but in bold font. The shapes and images should be colored and referenced.

Authors should use this template as a starting point to write their paper by copying and then pasting their own text into this document. Make sure to match the destination formatting when pasting.

Headings: Should be boldface and title case in 14-point Times New Roman as illustrated in this template.

All paragraph bodies should be indented, justified, 1.15 -spaced, and use 12 point Times New Roman throughout.

1. **Methodology**

Authors should provide sufficient detail for readers to understand how engaged in inquiry. The type of research should be clearly stated and should have a source citation to give it validity. Research questions should be unmistakably stated. Clear descriptions of your participants along with strategies used to collect and analyze data should be described. There should also be reference to ethics approval.

1. **Results**

Results should be linked to the research questions. Correct terminology should be used when discussing findings or results. The findings or results may benefit from a table or figure but these should be used sparingly and should not repeat findings already explained in text. Findings or results should be unbiased.

1. **Discussion**

This section should explore the significance of the results of the work, not repeat them. Combining results and discussion into a single section may be suitable.

1. **Conclusion and Recommendations**

A conclusion may review the main points of the paper. It might elaborate on the importance of the work or suggest applications and extensions.

1. **References**

Please ensure that every reference cited in the text is also present in the reference list (and vice versa).

Within the text and List at end of paper: Citations in the text should follow the referencing style used by the American Psychological Association (APA).

List at end of paper: References should be arranged first alphabetically and then further sorted chronologically if necessary. Please single-space, and indent after the first line of each.

Azar, B. S. (1999). *Understanding and using English grammar*. New York, NY: Pearson Education.

Brown, R. (1973). *A first language: The early stages*. Cambridge, MA: Harvard University Press

Chen, H. C. (2000). Error analysis of some features of English article usage*. Journal of Wu-Feng Applied Linguistics*, 8, 282-296.

Lu, C. F. (2001). The acquisition of English articles by Chinese learners. *Second Language Studies*, 20(1), 43-78.

Sinclair, J. M. (1991). *Corpus, concordance, collocation*. Oxford, UK: Oxford University Press..

**Appendices**

Appendices can be used to record details and data that are secondary importance or are needed to support assertions in the text. If there is more than one appendix, they should be identified as A, B, etc..

1. [↑](#footnote-ref-1)